

<b>POSTGRADUATE PROGRAM IN LANGUAGE</b>	
Discipline: International Research Seminar – Language studies	
Mandatory Discipline ( )	Elective Subject (X) Linguistic Studies (X) Literary Studies ( )
Period: 1st semester in 2024	
Responsible: Prof. Dr. Indaiá de Santana Bassani	
Email: indaia.bassani@unifesp.br	
Charge time: 90 hours	Credits: 6 (six)
Modality: Remote	
<b>GOAL</b>	
<p>The objective of this course is to discuss the nature of primitives in word formation, revisiting the status of roots and formal features. The course takes a part-based view of morphology, and the discussion is conducted by exploring the structure of words and their constituent parts, through a survey of the morphological and morphosyntactic system of Portuguese. To this end, the course covers topics related to the morphological structure of words in the Portuguese system and discusses how combinatorial principles produce morphologically complex objects. The course also compares different theoretical approaches to morphology, with a special focus on neoconstructionist approaches based on a syntactic view of word formation, as we explore morphological phenomena.</p>	
<b>MENU</b>	
<p>Description and analysis of morphological phenomena in natural language from a neoconstructionist perspective. Historical origins and introduction to the theoretical primitives of the Distributed Morphology model. Description and analysis of roots and formal features.</p>	
<b>PROGRAM</b>	
<ol style="list-style-type: none"> <li>1 – Root and categorization</li> <li>2 – Thematic vowels</li> <li>3 – Derivation: phases, primitives and categorical change</li> <li>4 – Evaluative Morphology: composition, <i>blending</i> and truncation</li> <li>5 – Formal features</li> <li>6 – Interface Phenomena</li> </ol>	

**METHODOLOGY IN TEACHING**

Expository classes of theoretical texts and presentation of seminars.

**INSTRUCTIONAL RESOURCES**

Google Classroom/Google Meet; slide projector.

**ASSESSMENT**

Students will be assessed remotely by carrying out the assessment tasks provided for in the course plan, such as presenting seminars and producing an article, based on the theoretical tools discussed throughout the course. All planned assessment activities will be informed to students in the course plan presented and discussed on the first day of class and made available on the GoogleMeet platform.

The activities presented during the course in oral format (in the form of seminars) and in written format (in the form of an article) will have weights of 1 and 3 respectively in the final grade and will be evaluated according to the following criteria. Definition of objectives (2.0 points) Relevance of selected content, understanding of content (2.0 points) Clarity of oral/written presentation (2.0 points) Organization of oral presentation/written text (2.0 points) Mastery of grammatical standard in oral and written domains (2.0 points). Total for each activity: 10.0 points.

**BIBLIOGRAPHY**

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### PROFESSORS

Name	Origin	Titration	Regime in Work
Indaiá de Santana Bassani	UNIFESP	PhD	Exclusive Dedication
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