

# DISCIPLINA CROSS-CULTURAL STUDIES ON COGNITION AND EMOTION

Programa de Pós-Graduação em Psicobiologia - Escola Paulista de Medicina - UNIFESP  
Pró-reitoria de Pós-Graduação e Pesquisa, Universidade Federal de São Paulo (UNIFESP)

Nome:	Disciplina Cross-cultural Studies On Cognition And Emotion
Programa:	Programa de Pós-Graduação em Psicobiologia - Escola Paulista de Medicina - UNIFESP
Responsável Disciplina:	Sabine Pompeia
Colaboradores:	Claudia Berlim de Mello (Docente)

## Detalhes da disciplina

**Código:** 920

**Carga horária:** 45 horas (20h teóricas, 0h prática, 25h de atividades extras)

**Créditos:** 3

**Requisitos / Critérios de ingresso:** any interested graduate student from UNIFESP may take part as long as they are fluent readers in English and able to carry out oral discussions in this language. Apart from this, we will prioritize (in this order): 1) international students from UNIFESP; 2) those conducting cross-cultural studies; 3) those enrolled in PhDs over MScs; 4) those who enrolled sooner and up to 03/10/2022. Students who do so will be contacted via email on the 4th or 5th of October to provide information on their status regarding the abovementioned priority criteria. We intend to have around 30 students in this course. Half the participants will be selected from those enrolled at UNIFESP and the other half, at the University of Oslo.

**Ementa do curso:** This course is part of the UTFORSK 2020 new horizons for teaching and research collaboration between Norway and Brazil and will be held online, over 10 classes in English. It involves out-of-class reading assignments and two-hour long online synchronous discussions per class on: 1) published papers on the topic; 2) ongoing cross-cultural studies carried out at UNIFESP and the University of Oslo; and 3) cultural specificities of students; backgrounds which they believe can influence studies on cognition and emotion. The discussions will involve studies that consider (hot and cool) cognitive processes, social cognitions, language, emotion and development (studies in children/adolescents, adults and elderly), as well as the necessary steps in cultural adaptation of tasks and measures, including psychometrics (e.g., invariance testing). The discussions will include studies that consider (hot and cool) cognitive processes, social cognitions, language, emotion and development (studies in children/adolescents, adults and elderly), as well as the necessary steps in cultural adaptation of tasks and measures, including psychometrics (e.g., invariance testing). All enrolled UNIFESP students who are present in at least 75% of the online discussions and carry out the assigned activities (mainly out-of-class reading) will be awarded two course credits (a different system will apply for those from Norway). All materials and activities will be posted on a Google Classroom. Online meetings will be carried out via Zoom on Thursdays (13:00-15:00 São Paulo time), from October 13 to December 15, 2022.

**Bibliografia:** Class topic/reading material 1. General perspectives on cross-cultural studies Henrich, J., Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world?. Behavioral and brain sciences, 33(2-3), 61-83. Barrett, H. C. (2020). Towards a cognitive science of the human: cross-cultural approaches and their urgency. Trends in Cognitive Sciences, 24(8), 620-638.

[https://en.wikipedia.org/wiki/Hofstede%27s\\_cultural\\_2](https://en.wikipedia.org/wiki/Hofstede%27s_cultural_2). Bias in cross-cultural neuropsychology and technology (focus on the elderly) Fernández, A. L., & Abe, J. (2018). Bias in cross-cultural neuropsychological testing: problems and possible solutions. *Culture and Brain*, 6(1), 1-35. Fernández, A. L. (2019). Modern neuropsychological tests for a diversity of cultural contexts. *The Clinical Neuropsychologist*, 33(2), 438-445. Franzen, S., & European Consortium on Cross-Cultural Neuropsychology (ECCroN). (2021). Cross-cultural neuropsychological assessment in Europe: Position statement of the European Consortium on Cross-Cultural Neuropsychology (ECCroN). *The Clinical Neuropsychologist*, 1-12. 3. Psychometrics Chen, F. F. (2008). What happens if we compare chopsticks with forks? The impact of making inappropriate comparisons in cross-cultural research. *Journal of personality and social psychology*, 95(5), 1005. (up to end of page 1008) Sherman, E., Brooks, B. L., Iverson, G. L., Slick, D. J., & Strauss, E. (2011). Reliability and validity in neuropsychology. In *The little black book of neuropsychology* (pp. 873-892). Springer, Boston, MA. 4. Cool cognitive assessment (underaged participants): Ongoing study at UNIFESP about cross-country comparisons of executive functions (Brazil/Iran): To be divulged Amir, D., & McAuliffe, K. (2020). Cross-cultural, developmental psychology: Integrating approaches and key insights. *Evolution and Human Behavior*, 41(5), 430-444. 5. Language Ellis, N. C. (2019). Essentials of a theory of language cognition. *The Modern Language Journal*, 103, 39-60. Carter, J. A., Lees, J. A., Murira, G. M., Gona, J., Neville, B. G., & Newton, C. R. (2005). Issues in the development of cross-cultural assessments of speech and language for children. *International Journal of Language & Communication Disorders*, 40(4), 385-401. 6. Emotion Weidman, A. C., Steckler, C. M., & Tracy, J. L. (2017). The jingle and jangle of emotion assessment: Imprecise measurement, casual scale usage, and conceptual fuzziness in emotion research. *Emotion*, 17(2), 267. Srinivasan, R., & Martinez, A. M. (2018). Cross-cultural and cultural-specific production and perception of facial expressions of emotion in the wild. *IEEE Transactions on Affective Computing*, 12(3), 707-721. 7. Ongoing study at Oslo University about emotion To be divulged 8. Social-cognition Ongoing study at UNIFESP about social cognition: to be divulged Miller, J. G., Wice, M., & Goyal, N. (2018). Contributions and challenges of cultural research on the development of social cognition. *Developmental Review*, 50, 65-76. Li, M. (2020). An examination of two major constructs of cross-cultural competence: Cultural intelligence and intercultural competence. *Personality and individual differences*, 164, 110105. 9. Ongoing study at Oslo University about language: To be divulged 10. General discussion about country/cultural stimuli, specificities of the students; experiences regarding the topics of the course: No reading assignment